

Fall 2011 FYE Learning Communities

Life and Society *for students interested in the social sciences*

Sociology 101 and English 101 (The Politics of Food) Eating is a political act. Central to this LC is an understanding of the role of race in construction of the meaning given to food. Drawing from a variety of disciplines including sociology, economics, and political science, we will ask such questions as How do the foods that we eat affect us on a daily basis? What effects do our children's diets have on their development? How do government subsidies support the food industries that Make America obese and sick?

Sociology 101 and English 101 (Writing the City) This LC uses the surrounding city as a guide to teach you about key social problems and concepts in sociology. You will also learn how to recognize these problems in your everyday life and apply these concepts to your personal experiences. You will learn how to present these insights in unique ways that combine reading, writing, and research to produce a study of urban life. We will study the art and practice of effective writing in order to give some tools not only to analyze and describe the public world but also to speak to it and influence it. This LC will teach you both how to think critically about common aspects of the city and how to convey this knowledge through clear, persuasive writing.

"Both teachers were funny. They taught in interesting ways. This grabbed my attention and I learned a lot."

—Student in LC 011 PHI and ENG

Anthropology 101 and English 101 ANT 101 course will introduce you to the techniques and concepts of cultural anthropology. You will learn about conducting fieldwork to study aspects of daily life in different communities. ENG 101 will enhance your writing and critical thinking skills by making connections with the texts, ideas, and fieldwork in the Anthropology course.

"Working together and being with the same group of people in both classes made it easier to learn and get help."

—Student in LC 07 ETH and ENG

Psychology 101 and English 101 This LC is designed to help you think analytically and communicate logically and clearly at a college level. You will study about how we think, feel, and do in our lives. We will ask questions such as How do we understand the behavior of ourselves and others? and How do our genes, our biology, and our environment affect our behavior? You will learn to apply Psychology theories to your own experiences and those in the readings assigned in your English class. This LC will provide continuity between the two classes and will enable you to discuss and explore topics at deeper levels than other introductory classes.

Ethnic Studies 125 and English 101 (Sports in American Culture) This LC looks closely at the exciting, vibrant, 24/7/365 world of American sports, which is a telling microcosm of American culture today. Through reading, writing, and observational research, we will turn a critical eye to professional and amateur sports and ask questions like: Why are there so few professional sports for women? Why do particular races dominate particular sports? Are some Americans denied access to certain sports? And just what is a sport anyway?

Ethnic Studies 125 and English 101 (Immigrant Women in the U.S.) This LC will focus on immigrant women in the U.S. Classes will employ a variety of texts and site visits exploring the experiences of immigrant women in New York City. Both ENG 101 and ETH 125 will work together to help students develop writing, reading, and critical analysis skills as well as deepen their understanding of the female immigrant experience.

"I enjoyed the connection between classes. I also learned very much from our visits to museums and galleries."

—Student in LC04 ART and ENG

Art Tells a Story *for students interested in visual arts*

Art 105 and English 101 (Modern Art) In ART 105, you will learn the language of Modern Art through films, slides, and museum visits. We will look at modern art as it relates to sociopolitical themes and issues of gender and race. In ENG 101, we will use texts—with a particular focus on 20th/21st century visual arts that utilize moving images—to examine the role of personal choice. This course will provide you with college-level writing skills.

Art 111 and English 101 (Slow Looking) In this LC, you will practice looking carefully and thoughtfully at both images and writing and developing opinions based on what you see and read. You will move on to other kinds of art images, focusing briefly in paintings of George Washington, and then developing and writing research papers based on such subjects as the art of one's culture, the work of a great modern photographer, and art and the computer. We will visit two galleries/museums as a group. At the end of the term, we will participate in a Student Showcase, displaying your work in both classes.



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Criminal Justice *for students interested in studying criminal justice*

Criminal Justice 101 and English 101 (Ethics in Criminal Justice) In CRJ 101, you will study the American criminal justice system, examining the police, defense and prosecuting attorneys, courts, institutional and community-based corrections and the juvenile justice system. ENG 101 will enhance your writing and critical thinking skills by making connections with the texts and ideas in the Criminal Justice class. One theme of the English class will revolve around trials.

Criminal Justice 101 and English 101 (John Jay Faculty in Criminal Justice) In CRJ 101, you will be introduced to the inner workings of the police, defense lawyers and prosecutors, courts, corrections, and the juvenile justice system. We will examine work of John Jay professors from whom we will learn about the criminal justice system and criminal justice careers. In ENG 101, you will improve your reading and writing skills by thinking through the connections between the readings and criminal justice concepts. You will also learn about kinds of writing used in the criminal justice system

“Both professors were excellent. Having the same classmates made communication easier and the entire atmosphere comfortable.”

—Student in LC 017 CHE and MAT

Police Science 101 and Mathematics 104 In PSC101, you will learn the history and basic principles of U.S. policing. In particular, you will learn how and why data-driven police management and evidence-based policing are emerging as the latest innovation policing worldwide. In MAT 104, you will learn mathematical concepts like set, function, and graph and use them to analyze data from surveys and police records. The objective of this LC is to teach the value of mathematics as a tool for understanding the present and future policing needs of a state. The strengths and limitations of the quantitative approach to CRJ issues will be debated throughout the semester. Students will do assignments that will combine, concepts, and tools for each course.

Effective Arguments and Politics *for students interested in developing critical thinking skills*

Philosophy 105 and English 101(Critical Thinking) PHI 105 teaches you how to argue for a claim, how to recognize arguments and how to criticize them. This study aims to teach you how to properly convince someone and when you should be convinced by what someone says. ENG 101 teaches you critical thinking by exploring the mechanics of writing, using conventional and unconventional forms, from personal narratives to the research paper. Both courses will look at the way popular media present arguments, and give you the tools to respond.

Political Science 101 and ENG 101 This course will provide an overview of the American political system and encourage critical thinking about politics. We will examine U.S. governmental institutions, individual and group participation and the process of decision-making as well as key periods in the American political development. In English 101, you will practice writing and gain the skills and strategies to do college-level research and writing. You will examine your own assumptions and understanding about the American political system through reading, writing, and talking.

“I liked that both classes had similar themes and that the professors gave us joint assignments.”

—Student in LC 01 CRJ and ENG

English 101 and Speech 113 ENG101 and SPE 113 will work together so students will be able to communicate effectively and confidently in a range of situations. In English, you will develop critical thinking and writing skills needed to communicate in academic, scientific, and professional communities. In Speech, you will develop communications skills for a range of situations: public speaking, small and large group presentations, one-to-one briefing and negotiations.

EAP Students *for students who speak a language other than English to develop academic English skills*

English for Academic Purposes 121 and Communication Skills 102 and Counseling 112 (Communicating in College)

This learning community will help students who learned English as a second language become fluent speakers and writers of English, so that they communicate comfortably in college.

“Both classes were connected and organized. In both classes we were able to do different assignments that connected one class with the other.”

—Student in LC 023 ETH and EAP

English for Academic Purposes 131 and Speech 113 (Professional Communication)

This learning community will help students develop the ability to speak and write professionally in college and in their future careers.

English 100 and Sociology 101 (Social Issues) This learning community will focus on social issues, such as drug use and criminal behavior. The ENG 100 professor will help students with the readings in both courses, and the writing assignments in both classes will prepare students to pass the CUNY Assessment Test in Writing.

